|  |  |  |
| --- | --- | --- |
| **English**  **Learning Web- Term 1a**  - **Reading: Class Reader: HOLES**  Retrieve, deduce and infer to demonstrate understanding  - **Writing**: Draft & write, evaluate & edit a range of text types:  \* letter  \* diary entry  \* descriptive writing  \* WANTED poster  \* discussion writing  \* newspaper report | **Maths**  MMS 6- Block 1 | **Science-** linked to HOLES  Fossils  What do plants need in order to grow/survive?  Filtration  Good and bad bacteria |
| **Music-** (discrete to Mantle) |
| **History**  - History of Law, Crime and Punishment | **Law** | **Art/ DT**  Portraits of characters in HOLES- deduce description from reading  -Skills linked to portrait drawing |
| **Geography**  - Location knowledge, place knowledge, human & physical geography, geographical skills  - Maps: territory, regions, place names, cities, seas & oceans, geographical features  - barren land, lack of water  - Hurricane Harvey in Texas (linked to HOLES- set in Texas) | **RE: Christianity**  The Ten Commandments  Morals | **Computing: We are app planners**  - Esafety  - develop an awareness of the capabilities of smartphones and tablets  - understand geolocation, including GPS  - identify interesting, solvable problems  - evaluate competing products  - pitch a proposal for a smartphone or tablet app |
| **PSHE**  - Understand why and how rules and laws that protect us and others are made and enforced  - Understand why different rules are needed in different situations  - To realise the consequences of certain behaviours and breaking the law | **Mantle/Drama**  - **Drama:** to develop creative and imaginative writing pupils can be encouraged to adopt, create and sustain a range of roles, responding appropriately to others in role… opportunities to create their own improvised, devised and scripted drama. |
| **PE**  Sports delivered by Northumbria University  Young Leader Training- Hat-Trick |