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| **English****Learning Web- Term 1a**- **Reading: Class Reader: HOLES**Retrieve, deduce and infer to demonstrate understanding- **Writing**: Draft & write, evaluate & edit a range of text types:\* letter\* diary entry\* descriptive writing\* WANTED poster\* discussion writing\* newspaper report | **Maths**MMS 6- Block 1 | **Science-** linked to HOLESFossilsWhat do plants need in order to grow/survive?FiltrationGood and bad bacteria |
| **Music-** (discrete to Mantle) |
| **History**- History of Law, Crime and Punishment | **Law** | **Art/ DT**Portraits of characters in HOLES- deduce description from reading-Skills linked to portrait drawing |
| **Geography**- Location knowledge, place knowledge, human & physical geography, geographical skills- Maps: territory, regions, place names, cities, seas & oceans, geographical features- barren land, lack of water- Hurricane Harvey in Texas (linked to HOLES- set in Texas) | **RE: Christianity**The Ten CommandmentsMorals | **Computing: We are app planners**- Esafety- develop an awareness of the capabilities of smartphones and tablets- understand geolocation, including GPS- identify interesting, solvable problems - evaluate competing products- pitch a proposal for a smartphone or tablet app |
| **PSHE**- Understand why and how rules and laws that protect us and others are made and enforced - Understand why different rules are needed in different situations- To realise the consequences of certain behaviours and breaking the law | **Mantle/Drama**- **Drama:** to develop creative and imaginative writing pupils can be encouraged to adopt, create and sustain a range of roles, responding appropriately to others in role… opportunities to create their own improvised, devised and scripted drama. |
| **PE**Sports delivered by Northumbria UniversityYoung Leader Training- Hat-Trick |