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| **Geography**  Understand the human and physical geography of the Amazon Rainforest  Identify seasonal and daily weather patterns in Newcastle and a contrasting hot region of the world: Amazon Rainforest  Use geographical vocabulary to refer to key physical features | **Art**  Use drawing and painting to develop and share ideas, experiences and imagination  **DT-Cooking and Nutrition**  Prepare dishes that are healthy. Understand where some food comes from. | | **PSHE**  **Living in a wider world:** How to contribute to the life of the classroom  Construct, follow and understand class rules.  **Relationships**  Communicate feelings to others.  Recognise how our behaviour affects others.  **Safety:**Personal hygiene  **Health and Well Being** Personal hygiene and how diseases spread |
| **English**  Grammar,spellings,guided reading  Talk for Writing  Texts link: Amazon Rainforest  Information writing  Non-fiction texts  Narratives about personal experiences and those of others | **Numeracy**  Arithmetic 1: Vertical addition and subtraction. Maths Stories with whole numbers halves and quarters. Arithmetic 2: Embellished Real-Life Stories involving +, -, x and ÷. Geometry: Lines of symmetry.  Data and Measures: Time.  Reasoning: Inverse of add is take away. Commutative law e.g. 2x3=6, 3x2=6. |
| **R.E**  **Unit 1 Expressions of Belonging:**  Religious people belong to faith communities | **Learning Journey** **Year 2 Autumn Term 2017**  **Mantle: Amazon Rainforest**  **Responsible Team:**  **Client**:  **Commission:** | | **Computing**  Use technology purposefully to create, organise, store, manipulate and retrieve digital content |
| **P.E Real PE Unit 1**  Coordination-floor movement patterns  Static Balance-one leg standing  **Music**  Play tuned and untuned instruments musically  Charanga programme | **Science**  **Habitats:**  Understand the term ‘habitat’ (a natural environment or home of a variety of plants and animals)  Compare animals in familiar habitats with animals found in less familiar habitats e.g. in the rainforest | | **History** |