Spring Term 2018

Nursery **Homes & Journeys**

CAL

Understand and answer ‘why’ and ‘how’ questions.

Answer questions giving explanations.

Listen to stories with increasing attention.

Describe their journey to school.

Name different types of homes, parts of the home, rooms within them and what the purpose of each is.

EAD

Make representations using paint.

Mix colours to make new colours.

Move in response to music.

Experiment with different instruments and the sounds they make.

Literacy

Retell familiar stories, using story language and sequencing correctly.

Draw and paint with giving meaning to marks more consistently.

Recognise own name.

Maths

Count in sequence to 10 and beyond.

Recognise numerals to 5/10/15.

Know numbers represent how many objects are in a set.

Recognise 2D shapes.

UOW

Recognise what a globe is.

Learn their address and recognise their front door, including its number.

Talk about similarities and differences between homes.

Begin to be aware of different environments.

PD

Draw and paint pictures of their homes and other types of homes.

Draw maps showing their route to school.

Use scissors to cut around shapes.

Stand on one foot momentarily.

Put on own coat.

Take off and put on own socks, shoes and sweaters.

PSED

Confident to talk to other children when playing and will communicate freely about home and community.

Understand what is right and wrong.

Recognise and understand emotions of fear and relief.

Be aware of how to stay safe when crossing roads.

Consider stereotyping.