

<u>PSED</u> <ul style="list-style-type: none"> <li>Helping and caring for animals.</li> <li>Why should we help animals?</li> </ul>	<u>Communication and Language</u> <ul style="list-style-type: none"> <li>Asking characters questions to find out information focus on question words and formulate questions starting with these words.</li> <li>Listen to stories with increasing attention and recall</li> </ul>	<u>Physical Development</u> <ul style="list-style-type: none"> <li>Cutting skills</li> <li>Using pencils, pastels, felt tips.</li> <li>Writing names</li> <li>Throwing and catching large balls</li> <li>Travelling in a variety of ways.</li> </ul>
<u>Literacy</u> <ul style="list-style-type: none"> <li>Pictures and labels- what will we need in an animal centre?</li> <li>Posters</li> <li>Read Write Inc – learning sounds, blending sounds to read words, read red words</li> <li>Talk for Writing – The little Red Hen &amp; Writing Instructions.</li> </ul>	<u>Maths</u> <ul style="list-style-type: none"> <li>Size and weight – could we carry an injured animal of different sizes/weights? How would we carry them?</li> <li>2D and 3D shape – name and talking about properties.</li> <li>Maths stories involving + and –</li> <li>Counting reliably to 10 and beyond.</li> </ul>	
<u>Understanding of the World</u> <ul style="list-style-type: none"> <li>What do animals need to survive?</li> <li>Look at changes (think about if they can be reversed) – The Little Red Hen’s eggs – scrambled, boiled</li> <li>Life cycle of a hen</li> <li>ICT – create work linked to shape based on Kandinsky’s work.</li> </ul>	<u>Expressive Arts &amp; Design</u> <ul style="list-style-type: none"> <li>Kandinsky Art linked to shape – ‘Circles’. Think about overlapping to create effects.</li> <li>Use pastels and other mark making tools to create effects.</li> <li></li> </ul>	