**As responsible members of a team can we…?**

**PSED**

* **Talk about emotions linked to memories?**
* **Listen to and show interest what grandparents and parents have to say about what life was like for them growing up?**

**As Geographers/ Historians can we…?**

**UOW**

* **Compare and sort toys from the past and the present and talk about their similarities and differences?**
* **Make a timeline and recognise events that have occurred within their lifetime as historic events?**
* **Look at photographs from the past and present and talk about them?**

**As writers and communicators can we…? Literacy & CAL**

**Talk about and record significant events in their lives? ‘Write’ and decorate invitations and letters. Talk about and describe similarities and differences. Create a memory board with drawings and writing?**

**As ‘artists and makers’ can we…?**

**EAD**

* **Make a box of memories to collect things at home and school?**
* **Help create a time machine to travel back in time?**
* **Use a variety of materials to create poppy pictures?**

**As Thinkers and Problem Solvers can we…?**

**CAL etc**

**Help others through talking?**

**Big Questions**

**What is a memory?**

**Are all memories happy?**

**What can we remember from when we were younger?**

**As STEM thinkers and problem solvers can we…?**

**UOW**

* **Help to create a beautiful garden to give others a space to remember and reflect?**
* **Use ICT to represent a poppy?**

**Responsible Team: Memory Makers**

**Client: Wilfred Gordon Mc Donald Partridge**

**Commission: Think of ways to remember events - both themselves and older people and create a space to remember of reflect.**

**Memory Makers**

**Hooks for Learning:**

**Visit to Old People’s Home**

**Visit to Beamish**

**Books: Paper Dolls, Wilfred Gordon McDonald Partridge**