|  |  |  |
| --- | --- | --- |
| **Geography**Use simple compass directions to describe the location of features and routes on a map | **Art**Use drawing and painting to develop and share ideas, experiences and imagination**DT** Design purposeful, functional, appealing products based on a design criteria. | **PSHE****Living in the wider world:**know how to be responsible. Take turns, share and return borrowed things**Relationships**Recognise fair/unfair, kind/unkind, right and wrong**Safety** Personal SafetyWhat is/isn’t appropriate**Health** personal hygiene/spreading disease |
| **English**  Grammar and spellingsGuided ReadingTalk for WritingInformation textsRecountsLettersNarratives about personal experiences and those of others | **Numeracy** Arithmetic 1: Calculate one-step word problems Arithmetic 2: Complete a variety of number puzzles. Find halves and quarters Geometry: Recognise polygons and special triangles Data and Measures. Understand information in a bar chart or pictogram and answer word problems Reasoning: Solve word problems |
| **R.E** **Unit 4 Teaching through Stories:** Parables from the gospelsStories Jesus told | **Learning Journey** **Year 2 Summer Term 2017** **Mantle: History focus Fire of London****Responsible Team:****Client**:  | **Computing**Understand what algorithms are; how they are implemented as programmes on digital devices. |
| **P.E****Football NUFC**Core Skills including balance, agility and coordination**Music**Play tuned and untuned instruments musically | **Science** Animals including humansLiving things and their habitats | **History**Events beyond living memory that are significant nationally  |