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| **Geography**  Use simple compass directions to describe the location of features and routes on a map | **Art**  Use drawing and painting to develop and share ideas, experiences and imagination  **DT**  Design purposeful, functional, appealing products based on a design criteria. | | **PSHE**  **Living in the wider world:**know how to be responsible. Take turns, share and return borrowed things  **Relationships**  Recognise fair/unfair, kind/unkind, right and wrong  **Safety** Personal Safety  What is/isn’t appropriate  **Health** personal hygiene/spreading disease |
| **English**  Grammar and spellings  Guided Reading  Talk for Writing  Information texts  Recounts  Letters  Narratives about personal experiences and those of others | **Numeracy**  Arithmetic 1: Calculate one-step word problems Arithmetic 2: Complete a variety of number puzzles. Find halves and quarters Geometry: Recognise polygons and special triangles Data and Measures. Understand information in a bar chart or pictogram and answer word problems Reasoning: Solve word problems |
| **R.E** **Unit 4 Teaching through Stories:**  Parables from the gospels  Stories Jesus told | **Learning Journey** **Year 2 Summer Term 2017**  **Mantle: History focus Fire of London**  **Responsible Team:**  **Client**: | | **Computing**  Understand what algorithms are; how they are implemented as programmes on digital devices. |
| **P.E**  **Football NUFC**  Core Skills including balance, agility and coordination  **Music**  Play tuned and untuned instruments musically | **Science**  Animals including humans  Living things and their habitats | | **History**  Events beyond living memory that are significant nationally |