Reception Term 3A

The Bear Protectors

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| PSED   * To consider morally what is right and wrong and how humans and animals should be treated. * To work on resolving conflicts with others without adult intervention. * To get undressed and dressed independently for P.E. | CAL   * To learn the meaning of new words using our Word Wall. * To initiate conversation with others during play and ask questions in mantle discussions. | PD   * To form letters accurately. * To improve cutting skills. * To throw and catch balls. * To Work on different ways of travelling – skipping and hopping in P.E. lessons. | Important Dates:  16.05.17. Trip to Northern Stage ‘The Hungry Caterpillar’  24.05.17. Teacher Training Day |
| Literacy   * To develop blending and segmenting skills to aid reading and writing. * To write words and sentences with increased independence. * To verbally retell stories in Talk for Writing. * To innovate ‘We’re Going on a Bear Hunt’ story changing character etc. * To write letters and posters. | Maths   * To recognise and write numbers to 20 (and beyond). * To complete maths stories involving addition and subtraction and ½ cups. * To say one more or one less than any number to 20. * To know doubles of numbers to 5. * To draw symmetrical pictures. | UOW   * To understand what bears need to survive and be healthy. * To understand the Life Cycle of a butterfly and link to previous work on the Life Cycle of a hen. * Use the computers to complete programs and find out information. | EAD   * To learn some new songs linked to mantle and science work. * When playing instruments, to keep a steady beat and replicate rhythms. * To respond to music through dance and movement. |