Reception Term 3A

The Bear Protectors

|  |  |  |  |
| --- | --- | --- | --- |
| PSED* To consider morally what is right and wrong and how humans and animals should be treated.
* To work on resolving conflicts with others without adult intervention.
* To get undressed and dressed independently for P.E.
 | CAL* To learn the meaning of new words using our Word Wall.
* To initiate conversation with others during play and ask questions in mantle discussions.
 | PD* To form letters accurately.
* To improve cutting skills.
* To throw and catch balls.
* To Work on different ways of travelling – skipping and hopping in P.E. lessons.
 | Important Dates:16.05.17. Trip to Northern Stage ‘The Hungry Caterpillar’24.05.17. Teacher Training Day |
| Literacy* To develop blending and segmenting skills to aid reading and writing.
* To write words and sentences with increased independence.
* To verbally retell stories in Talk for Writing.
* To innovate ‘We’re Going on a Bear Hunt’ story changing character etc.
* To write letters and posters.
 | Maths* To recognise and write numbers to 20 (and beyond).
* To complete maths stories involving addition and subtraction and ½ cups.
* To say one more or one less than any number to 20.
* To know doubles of numbers to 5.
* To draw symmetrical pictures.
 | UOW* To understand what bears need to survive and be healthy.
* To understand the Life Cycle of a butterfly and link to previous work on the Life Cycle of a hen.
* Use the computers to complete programs and find out information.
 | EAD* To learn some new songs linked to mantle and science work.
* When playing instruments, to keep a steady beat and replicate rhythms.
* To respond to music through dance and movement.
 |