**As Thinkers and Problem Solvers can we…?**

* Explore how and why people worship animals

**Hooks for Learning:**

* WW1 literature
* Woodland area in classroom to design memorial garden
* Garden centre
* Visit to a garden centre/ beehive to see how pollination works
* invite guide dogs to school

**As ‘artists and makers’ can we…?**

* design and create different flowers
* use dye to create different colours and patterns
* make plaques to remember animal soldiers
* appreciate soldiers art during the war

**As writers and communicators can we…?**

* communicate with a client
* share our ideas with each other
* demonstrate speaking and listening skills in role when talking to a client
* Write in role through narrative (as the mantle happens)
* Use ‘Flo of the Somme’ as our class read
* Non-chron report on flower types/ animals who help us now and in the war
* Instructions on how to plant flowers
* Fact file about the war
* Recount of trips/ events in the war (write in role as a diary)

**As responsible members of a team can we…?**

* show respect for people and animals who lost their lives in WW1 and create a meaningful place to remember them
* pass on our gained knowledge of the war to inform people of the future
* understand the needs of living things, both plants and animals
* appreciate the importance of animals in our lives (companionship, carer, religion)

**Responsible Team: Horticulturist**

**Client: ex-army serviceman**

**Commission: to design and create a garden of remembrance for animals who have died in service**

**As STEM thinkers and problem solvers can we…?**

* plant a successful garden and nurture it and understand how plants animals work
* design and construct a working model that can water plants
* work out the costs of planting a memorial garden
* design a plaque to remember our war animals

**As Historians can we…?**

* understand how the roles of animals have changed over the years
* explain the difference between past and present uses of animals
* describe the role of a famous animal from WW1
* understand that WW1 happened a long time ago (ended 100 years ago)
* appreciate what happened in WW1 and its impact on our present
* look at objects in WW1 and how they have evolved over time

**As Geographers can we…?**

* Locate countries on a map(England/Germany/France)
* Name the continent Europe
* Locate some important cities (Newcastle/London)
* Locate plants and flowers origins
* Design maps and use a key to design a memorial garden
* Understand how plants and flowers are used in human geography
* Use a weather chart to know when to plant flowers/ know what clothing to wear in hot and cold places

**Big Questions**

* How do animals help us?
* How do we remember people we love?
* What is a memorial garden?
* What was WW1?
* What roles did animals play in WW1?
* How do we create and maintain a garden?

**World War 1**