**Newcastle Railway**

**Literacy**

* Playing with sounds
* Read, Write, Inc
* Talk for Writing (Jasper’s Beanstalk)
* Mark making (guided activities and child initiated play)
* Songs and Rhymes
* Range of books fiction and non-fiction – farmyard and growing

**Understanding the World**

* What animals live on the farm?
* What do farm animals eat?
* Habitats – where do the different farm animals live?
* Looking at the farm animals young
* Growing beanstalks -

Experimenting with different methods

* What do we need to help a plant grow?
* Looking at reflections
* Visit to Whitehouse Farm

**Maths**

* Recording numbers
* Sequencing
* Develop 1-1 counting and correspondence
* Comparing weight
* Filling and emptying containers – outdoor mud kitchen
* Comparing heights of beanstalks
* Days of the week linked to Jasper’s Beanstalk

**PSED**

* How should we look after the farm animals?
* Healthy eating – what food do farm animals eat?
* How can we keep the animals safe?
* PSHE focus – Oral Health (visit from Newcastle Oral Health Team)
* Visit to Whitehouse Farm

**Physical Development**

* Using writing tools – practicing writing names
* Using tools to develop fine manipulative skills (making farm animals puppets and models)
* Moving like animals to music and looking at the effect of exercise on our bodies
* Outdoor obstacle course with PE equipment

**Expressive Arts and Design**

* Weekly music lessons – focus on keeping the beat and playing instruments in time to the music
* Weekly art lessons – Monet ‘Waterlilies’
* Drama/role-play during mantle sessions
* Designing a ramp to help the farm animals
* Creating farm animals out of clay