

Reading Quest - Summary Scope & Sequence

Student Workbook <i>(Use once target GPCs to revisit identified)</i>	Quest	GPCs targeted in Quest <i>NB a customised plan is generated from assessment – not all GPCs need to be taught.</i>
Student Workbook 1	Quest 1	s, a, t, p, i, n, m, d
	Quest 2	g, o, c, k, ck, e, u, r
	Quest 3	h, b, f, ff, l, ll, ss
	Quest 4	j, v, w, x, y, z
	Quest 5	zz, qu, ch
	Quest 6	sh, th, ng
	Quest 7	ai (train)
	Quest 8	ee (tree)
	Quest 9	igh (light)
	Quest 10	oa (goat)
	Quest 11	oo (zoom)
	Quest 12	oo (book)
	Quest 13	ar (car)
	Quest 14	or (corn)
	Quest 15	ur (purple)
	Quest 16	ow (cow)
	Quest 17	oi (boil)
Student Workbook 2	Quest 18	ear (near)
	Quest 19	air (hair)
	Quest 20	er (batter) ure (pure)
	Quest 21	ay (play)
	Quest 22	ou (shout)
	Quest 23	ie (tie)
	Quest 24	ea (tea)
	Quest 25	oy (boy)
	Quest 26	ir (girl)
	Quest 27	ue (blue)
	Quest 28	aw (saw)
	Quest 29	ew (new)
	Quest 30	a_e (cake)
	Quest 31	e_e (compete)
Student Workbook 3	Quest 32	i_e (crocodile)
	Quest 33	o_e (home)
	Quest 34	u_e (huge)
	Quest 35	-y (happy), -y (fly)
	Quest 36	ow (snow)
	Quest 37	soft c (ice), soft g (gem)
	Quest 38	ire (fire)
	Quest 39	are (care)
	Quest 40	tch (catch)
	Quest 41	ph (phone)
	Quest 42	-ly, ous, ssion, tion, -ful
	Quest 43	-y, -est
	Quest 44	- ed -ment
	Quest 45	-ing, -er, ant