**As Thinkers and Problem Solvers can we…?**

* **Create a presentation for BBC about WW1**

**Hooks for Learning:**

* Photograph of a family in 1914
* Story Books: Archie’s war, Where the Poppies Now grow, The Best Christmas Present in the World
* Letter from BBC

**As Historians can we…?**

* Say where a period of history fits on a timeline
* Place a specific event on a timeline
* Describe events beyond living memory that are significant nationally and globally WW1
* Describe the lives of families during WW1
* Describe the life of a famous person from WW1

**As responsible members of a team can we…?**

* research before producing initial ideas
* be creative in terms of producing different ideas
* present our ideas
* listen and comment positively on others’ ideas

**As STEM thinkers and problem solvers, can we…?**

* Plan, make and organise an end of War party

**As Geographers can we…?**

* Use observational skills to study the key human features of the local environment
* Describe how WW1 affected the local area
* Locate areas of the world affected by WW1
* Describe key features of war time localities e.g. beach, coast

**Big Questions**

* Why is it important to remember events in the past
* Why are memorials important
* How did WW1 affect people in Britain
* How do we remember people from the past

**Year 2**

**Responsible Team:**

**Client: BBC**

**Commission: Produce a presentation about WW1**

**As writers and communicators can we…?**

* Share ideas with each other
* Demonstrate speaking and listening skills
* Communicate with a client
* Write information about WW1
* Create letters from people involved in the war
* Write diary entries from family members during the war
* Write newspaper articles about the war
* Produce a presentation about WW1

**As ‘artists and makers’ can we…?**

* Use poppies as inspiration for Art work
* Still Life sketches
* Design War effort posters