

Science - Living things and their habitats
Grouping living things including animals and plants
Explore and use classification keys
Recognise that environments can change and that this can sometimes pose dangers to living things.

History -
what has caused the decline of forested area in the UK?

Geography
Locational knowledge - know where the main forests are in Europe and the wider world
Name and locate regions of the UK based around forested areas
Identify position and significance of Tropics of Cancer, Capricorn and equator referencing forests
Understand geographical similarities and differences between a region of the UK (Northumberland) and a region in South America
Use maps, atlases and computers to locate countries and forests around the world

English
T4W - Robin Hood (stories of loss)
Comprehension
Reports (forests and RE)

Music
See computing

Art/ Design technology
Forest art - forest school, weaving
Still life - plants
Photography (kenn Elliott?)

Religion
Religions in our community.

Maths
Percentages of forest
Fractions of area

Responsible team - forest carers
Client: Government in Brazil
Commission - find a way to use natural forests responsibly while still enabling people to harvest wood.

Computing
Making music (forest sounds)

PE
Real PE scheme
Swimming

PSHCE
Who is responsible for the Earth's natural resources