Pupil Premium allocation 2014-15: £198,900

* Inclusion Leader to provide targeted support for pupils with SEN and EAL**. Intended outcome:** to ensure every child makes at least 2 levels of progress, irrespective of additional needs. Ensure EAL pupils attain Level 4+ in Reading, Writing **and** maths. Cost: £51,000 **Impact:100% of EAL pupils in Year 6 in 2015 made at least 2 levels of progress and 100% attained Level 4+ in reading, writing and maths.**
* Continue programme of visits/visitors to enhance the curriculum **Intended outcome:** to raise aspirations and improve standards in writing.

Cost: £1,000 per class

**Impact:** **Writing standards have improved in all phases:**

* In Reception, the % of pupils who achieved the expected standard in writing increased from 30% in 2014 to 43% in 2015.
* In Year 2, the % of pupils achieving Level 2b increased by 5% to 53%
* In Year 6, children achieving Level 4 rose from 85% to 90% and Level 5 increased from 32% to 49%.
* Establish a reading partnership with Seven Stories. Purchase one day per week facilitator time to run an under 5s story time, EYs and Y1 story time and Year 6 book club. **Intended outcome:** to raise standards in reading by fostering a love of books.

Cost: £4,400

**Impact: Raised attainment in reading and increased enjoyment of reading**

* In Reception, the % of pupils who achieved the expected standard in reading increased from 33% in 2014 to 43% in 2015.
* In Year 2, standards remain in line with national averages, with 77% of pupils achieving Level 2b+
* In Year 6, 100% of pupils attained Level 4+ in reading – above the national average.
* Investment in reading for pleasure. New books purchased termly through ‘Hooks into Books’ programme. CPD for staff into how to engage pupils’ interests. Dedicated high profile reading area for breaktimes and lunchtimes. **Intended outcome:** children reading more often and more widely from a range of quality texts.

Cost: £420

**Impact:** See above

* Author visits and book events. **Intended outcome:** to raise standards in reading by fostering a love of books.

Cost: £500

Impact: See above

* Appoint an additional teaching assistant to deliver 1-1 reading intervention to pupils in Years 1, 2 and 3. **Intended outcome:** To improve standards in reading.

Cost: £15,000

Impact: See above

* Early intervention. Additional hours of nursery education offered to all 26 children – offer 20 hours nursery placement. Additional staff in Early Years setting to support pupils with additional needs. **Intended outcome:** ensure children are ‘school ready’

Cost: £35,000

**Impact:** Accelerated progress in nursery. Around two-thirds of pupils left nursery working within age-expected developmental bands (30-50 months), an increase of between 25%-50%

* Further develop Assertive Mentoring. **Intended outcome:** to increase parental engagement in their child’s learning and progress. To raise aspirations.

Cost: £10,000

**Impact:** 100% of parents attended meetings with class teachers throughout the year. Attendance levels remained above 95% and persistent absentees fell.

* Develop the work of Parent Support Advisor to handle complex caseloads and support families. **Intended outcome:** Remove barriers, increase parenting capacity, improve wellbeing of parents and children and increase parental engagement in their child’s learning and progress. To raise aspirations and improve attendance.

Cost: £27,719

**Impact:**

* attendance levels 2014-15 remain above 95%
* 100% parental attendance at AM meetings
* High numbers of parents attending training and courses in school
* Deliver counselling sessions to vulnerable pupils. **Intended outcome:** remove barriers to learning by promoting emotional wellbeing.

Cost: £560

**Impact:** All pupils who attended counselling sessions had improved attendance at school. All enjoyed the sessions and reported fewer concerns and worries at the end of the block.

* Deliver a programme of 1-1 tuition to pupils in Years 5 and 6 throughout autumn, spring and summer terms. **Intended impact:** Close attainment gap between FSM and non-FSM pupils.

Cost: £6,000

**Impact:** All pupils who were at risk of not achieving L4+ did so.

* Run an Easter School for Year 6 pupils. **Intended impact:** Close attainment gap between FSM and non-FSM pupils.

Cost: £2,590

**Impact:** All pupils who were at risk of not achieving L4+ did so.

* A programme of enrichment activities for the Arts and MFL. **Intended impact:** High levels of engagement.

Cost: 3,000

Impact: Large numbers of pupils regularly attended after-school clubs. Pupils were engaged and enjoyed the sessions.