Term 1A

Nursery **‘Rabbityness’**

CAL

Listen to stories and conversations attentively.

Understand and follow simple instructions.

Learn new vocabulary using the ‘Word Wall’.

Answer questions appropriately.

Begin to talk in more extended sentences.

EAD

Make representations using paint.

Explore different painting techniques.

Make instruments and describe how they work.

Use instruments to keep the beat and play rhythms.

Literacy

Handle books carefully and answer questions about stories, predicting what might happen next.

Give meanings to marks as they draw and paint.

Recognise own name.

Maths

Count in sequence to 10.

Recognise some numerals.

Know numbers represent how many objects are in a set.

Understand language linked to size.

UOW

Talk about things that are important to them.

Look at living things and the environment.

Begin to understand how to use a computer and use age appropriate software.

PD

Begin to use writing tools, paintbrushes and scissors with developing control.

Manipulate dough to create effects by rolling, squashing, cutting etc.

Manage own clothes when going to the toilet and put on and take off own coat.

Travel in a variety of ways.

PSED

Show confidence and independence when coming to school, going to the toilet and interacting with peers and adults.

Understand rules, routines and behavioural expectations within the setting.

Understand emotions, how actions can impact on how others feel and we can help others to feel better.