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| **Geography**  Use observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment | **Art**  Learn about the work of a range of artists and make links to their own work  **DT-Cooking and Nutrition**  Understand where food comes from  Design purposeful, functional, appealing products for themselves and others based on a design criteria | | **PSHE**  **Living in a wider world:**  Know about special people who work in the community and look after them and protect them  **Relationships**  Know the difference between secrets and nice surprises  **Safety:**Road safety  **Health and Well Being**  Make choices that improve health |
| **English**  Grammar and spellings,  Reading comprehension  Talk for Writing  Instructions  Narratives about personal experiences and those of others | **Numeracy**  Pre and post assessments  Multiplication and division  Times tables 2,5,10,3,4  Measures including cm,m,ml,l,g,Kg  Money |
| **R.E**  Introduction to the Bible through story  Easter celebrations | **Learning Journey** **Year 2 Spring Term 2018**  **Mantle: Space**  **Responsible Team: Space Travellers**  **Client**: **The Cat in The hat**  **Commission: Find out what has happened to the planet Pluto** | | **Computing**  Use logical reasoning to predict the behaviour of simple programmes |
| **P.E Real PE Unit 3**  **Dance**  **Music**  Sing songs  Listen to a range of musical instruments and recognise their sounds | **Science**  **Living Things:**  Most living things live in habitats which provide the basic needs  How plants and animals depend on each other | | **History**  Learn about the lives of significant people who have contributed to international achievements (Neil Armstrong) |