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| **Geography**Use observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment  | **Art**Learn about the work of a range of artists and make links to their own work**DT-Cooking and Nutrition** Understand where food comes fromDesign purposeful, functional, appealing products for themselves and others based on a design criteria | **PSHE****Living in a wider world:** Know about special people who work in the community and look after them and protect them**Relationships**Know the difference between secrets and nice surprises**Safety:**Road safety **Health and Well Being** Make choices that improve health |
| **English**  Grammar and spellings,Reading comprehensionTalk for WritingInstructionsNarratives about personal experiences and those of others | **Numeracy**Pre and post assessments Multiplication and divisionTimes tables 2,5,10,3,4Measures including cm,m,ml,l,g,KgMoney  |
| **R.E**Introduction to the Bible through storyEaster celebrations | **Learning Journey** **Year 2 Spring Term 2018** **Mantle: Space****Responsible Team: Space Travellers****Client**: **The Cat in The hat** **Commission: Find out what has happened to the planet Pluto**  | **Computing**Use logical reasoning to predict the behaviour of simple programmes |
| **P.E Real PE Unit 3****Dance****Music**Sing songsListen to a range of musical instruments and recognise their sounds | **Science** **Living Things:**Most living things live in habitats which provide the basic needs How plants and animals depend on each other | **History**Learn about the lives of significant people who have contributed to international achievements (Neil Armstrong) |