**As STEM thinkers and problem solvers can we…?**

* **create a temporary home/ village for refugees**
* **create an app/ Q code to provide information about a memorial**

**As Historians can we…?**

* **Can they plot recent history on a timeline using centuries?**
* **Do they appreciate that weapons will have changed by developments and inventions that would have occurred within a given time period? (armourments factories)**
* **Can they research what it was like for refugees in a given period from the past and use photographs and illustrations to present their findings?**
* **Can they research two versions of an event and say how they differ? (Belgian arrival into England from English and Belgian point of view)**

**As Geographers can we…?**

* **Can they explain how a locality has changed over time with reference to physical features?**
* **Can they name up to six cities in the UK and locate them on a map?**
* **Can they explain how a locality (Birtley and Benwell) has changed over time with reference to physical features?**
* **Do they know the countries that make up the European Union (and compare these to WW1)?**

**As writers and communicators can we…?**

**produce a narrative account of a refugee’s journey**

**produce a diary or newspaper entry to show how people felt about the arrival of the Belgians into England.**

**describe the reasoning behind our sculpture ideas**

**As ‘artists and makers’ can we…?**

**Can they use their sketch books to express their feelings about various subjects and outline likes and dislikes?**

**Do they keep notes about the purpose of their work in their sketch books?**

**Can their create a piece of art work which includes the integration of digital images they have taken?**

**As responsible members of a team can we…?**

* **research before producing initial ideas**
* **be creative in terms of producing different ideas**
* **present our ides**
* **listen and comment positively on others’ ideas**

**Responsible Team: Memorial Makers**

**Client: British Government**

**Commission: Create a memorial for the Birtley Belgians and their contribution to Britain’s war effort (the Belgian Government gifted a statue to Britain after WW1)**

**Big Questions**

**Why do people leave their homeland?**

**Is it easy for refugees to settle into a new country?**

**Who is responsible for looking after refugees?**

**WW1 – the Birtley Belgians**

**Hooks for Learning:**

**Library visit and walk around Birtley (Elisabethville)**

**Books: Carley, Peter’s Song**

**As Thinkers and Problem Solvers can we…?**

**Create a sculpture/ memorial to encompass a range of ideas**