

**As Responsible Team Members can we…?**

Understand how we have a responsibility towards the natural environment.

Work co-operatively, taking account of each other’s ideas to reach a shared goal.

**As Historians can we…?**

Talk about past and present experiences of being outdoors in different seasons.

**As ‘Artists and Makers’ can we…?**

Cut roll coil materials such as playdough and clay.

Describe what they like and see in the work of another artist (happy and sad pictures)

Experiment with different materials to see what effect they may have.

Respond to different moods in music.

**Reception Term 1a 2019-2020**

**Bee Trackers**

**Global goal – Life on land.**

**As STEM thinkers and problem solvers can we…?**

Create a digital picture on an iPad.

Select and use technology for a purpose such as promoting the welfare of bees.

Ask investigative questions and carry out simple experiments to answer these questions, for example ‘Why are bees attracted to flowers?’.

**As Geographers can we….?**

Notice and talk about the changing seasons.

Make observations of animals and plants and explain why some things occur.

Talk about the features of our immediate environment and how other different environments might vary from one another.

**Big questions**

* How might we help people to understand the value of bees?
* Is it right that there should be a ‘queen bee’ in the hive (as a society?).
* What responsibilities do we have towards the environment?

**Hooks for learning:**

**Texts:** Princess Poppy, please please save the bees and Bumble Bear.

**Trips (potential**): Chopwell woods. Gibside.gardens and beehive., Benwell nature reserve.

**Artifacts:** Real bees (to examine), honey, a hive, flowers, fragrances, pesticide bottles.

**Responsible Team –**

Bee Trackers.

**Client –** Friends of the Earth.

**Commission –** To help save the bees.

**As Writers and Communicators can we?**

Enjoy and increasing range of books about nature.

Know that information can be retrieved from books and computers.

Demonstrate speaking and listening skills in role when talking.

Share our ideas and value the ideas of others.