

Spelling with the Jungle Club - Scope and Sequence



Term 1	Review from Year 1	New Skills for Year 2	CEWs Year 2	Special Skill
Week 1	Compare: long /a/ (/ai/ay/a_e/a/)	Adding endings to split digraph words	great, break, steak	Contraction: can't
Week 2	Compare: long /e/ (/ee/ea/-y/)	Adding endings to split digraph words	because, again	Homophones: see/sea
Week 3	Compare: long /e/ (/ie/e_e/e/)	Adding endings to split digraph words and other words ending in 'e'	even, people	Homophones: be/bee
Week 4	Compare: long /i/ (/igh/ie/i_e/-y/) Prefix un-	Practise adding endings to split digraph words and other words ending in 'e'	find, kind, mind, wild, child(ren), climb	Contractions: I'll, you'll, we'll
Week 5	Compare: long /o/ (/oa/oe/o_e/ow/)	Adding endings to split digraph words and other words ending in 'e'	old, cold, gold, hold, fold, told	Contraction: don't
Week 6	Compare: long /u/ (/oo/ue/u_e/ew/u/)	Adding endings to split digraph words and other words ending in 'e'	most, only, clothes, both, hello	Homophones: blue/blew
Term 2				
Week 1	'ph' 'wh'	Words beginning 'wr'	who, whole, Mr, Mrs	Homophones: right/write
Week 2	Compare: /ur/ /er/ /ir/	Apostrophes for possession	after*, pass*, grass*, class*	Contraction: won't
Week 3	Compare: /ou/ /ow/	Apostrophes for possession	hour	Homophones: hear/here
Week 4	Compare: /or/ /ore/ /au/ /aw/	Suffix -ful	door, poor, floor, water, beautiful	Homophones: there/their
Week 5	Compare: /ear/ /eer/ /air/ /ear/ /are/	Suffix -less	sure, sugar, Christmas	Homophones: bear/bare
Week 6	Review & Consolidation			

* Common Exception Words marked with an asterisk may/not be Tricky Words according to regional accent.

Spelling with the Jungle Club - Scope and Sequence



Spelling
with the
JUNGLE CLUB

Term 3	New Skills for Year 2	CEWs Year 2	Special Skill
Week 1	Words ending in: -le/-el	parents	Contraction: it's
Week 2	Words ending in: -al/-il	father, past*, fast*, last*	Contractions: wasn't /isn't
Week 3	Words ending in: -y (happy)	what, pretty, every, everybody	Contraction: what's
Week 4	Words ending in: -y (cry)	any, many, busy, does	Contraction: doesn't
Week 5	Adding endings to single-syllable words ending in a single consonant (e.g. pat/patted)	could, would, should	Contractions: couldn't, wouldn't, shouldn't
Week 6	Review & Consolidation		
Term 4			
Week 1	Adverbs ending in -ly (including to split digraph and -y words)	plant*, bath*, path*	Apostrophes for possession
Week 2	Irregular plural nouns & revise rule for -s /-es	half, woman, women ⁺	Contraction: haven't
Week 3	Compare: /j/ /g/ /ge/ /dge/	move, prove, improve	Near homophones: quite/quiet
Week 4	Compare: /se/ /c/ /ce/	eye	Homophones: piece/peace
Week 5	Compare: /-y/ /-ey/	money, monkey, honey	Homophones: to/too/two
Week 6	Review & Consolidation		

* Common Exception Words marked with an asterisk may/not be Tricky Words according to regional accent.

+ Are included as examples of irregular plurals. These are Year 3 Common Exception Words

Spelling with the Jungle Club - Scope and Sequence



Spelling
with the
JUNGLE CLUB

Term 5	New Skills for Year 2	Special Skill
Week 1	/or/ phoneme spelt 'a' before 'l' and 'll' (e.g. fall/ball, talk/walk)	Homophones: there/their/they're
Week 2	/u/ phoneme spelt 'o' (e.g. other/mother) /o/ phoneme spelt 'a' (e.g. want/wash)	Homophones: sun/son
Week 3	/er/ phoneme spelt 'or' (e.g. work/world) /or/ phoneme spelt 'ar' after 'w' (e.g. warm/towards)	Homophones: one/won
Week 4	/n/ phoneme spelt 'kn' or 'gn' (e.g. knight/gnat)	Homophones: no/know
Week 5	Suffixes: -ment/-ness	Homophones: not/knot
Week 6	-tion ending on words (e.g. station/nation)	Homophones: meet/meat
Term 6		
Week 1	s pronounced as /z/ (e.g. television/usual/pleasure)	Homophones: plain/plane
Week 2	Compare /ch/ phoneme (e.g. nature/stretcher)	Homophones: grown/groan
Week 3	Review & Consolidation	
Week 4	Review & Consolidation	
Week 5	Review & Consolidation	
Week 6	Review & Consolidation	



Term 1	Skills	Words	Special Skills
Week 1	Endings on split digraph words	pretty, beautiful, everybody	Homophones: to / too
Week 2	Endings on single-syllable words ending with consonant	great, break, steak	Homophones: there / their
Week 3	-ed endings that sound like /d/ /t/ and /ed/	once, water, parents	Homophones: one / won
Week 4	Words beginning wh and wr	whole, who, both	Homophones: hole / whole
Week 5	Words ending -le, -el, -al, -il	what, sure, sugar	Near Homophones: quite / quiet
Week 6	Suffixes -ful and -less	wild, child, climb	Possessive apostrophe (singular nouns)
Term 2			
Week 1	Suffixes -ment and -ness	address, arrive, colour	Homophones: to / too / two
Week 2	Negative prefix un-	earth, unearth	Homophones: there / their / they're
Week 3	Negative prefixes dis- / mis-	appear, disappear	Homophones: piece / peace
Week 4	/u/ sound spelt 'o'	often, perhaps, different	Homophones: son / sun
Week 5	/u/ sound spelt 'ou'	different, busy, Christmas	Homophones: here / hear
Week 6	Review & Consolidation		



Term 3	Skills	Words	Special Skills
Week 1	Adverbs ending -ly (no change to root word)	minute, early, interest	Near Homophones: were / where
Week 2	Adverbs ending -ly on words ending -y	accident / al / ly	Homophones: break / brake
Week 3	Adverbs ending -ly on words ending -le	probable / ly possible / ly	Homophones: main / mane
Week 4	/ch/ sound spelt 'ch' and 'tch'	actual / ly natural	Homophones: witch / which
Week 5	/che/ ending spelt 'ture' and 'tcher'	answer, February	Homophones: were / where / wear
Week 6	Review & Consolidation		
Term 4			
Week 1	Endings on multi-syllable words ending in consonant	heard, learn	Homophones: knot / not
Week 2	/j/ sound spelt /j/, /g/, /ge/ and /dge/	strange, important	Homophones: plane / plain
Week 3	/zhe/ sound (e.g. pleasure, treasure, usual)	forwards, woman, women	Homophones: bury / berry
Week 4	/zhun/ sound (e.g. vision, television, confusion)	occasion /al / ly	Homophones: meet / meat
Week 5	Prefix re-	build, difficult	Homophones: great / grate
Week 6	Review & Consolidation		



Term 5	Skills	Words	Special Skills
Week 1	/shun/ sound spelt '-tion' (e.g. action, invention, station)	describe, surprise	Homophones: groan / grown
Week 2	/shun/ sound spelt '-tion' and /zhun/ sound spelt 'sion'	remember, material	Homophones: mail / male
Week 3	/s/ sound spelt 's', 'ss', 'se', 'c', 'ce' and 'sc' (e.g. science, fascinate, scenery)	receive, excite, special	Homophones: seen / scene
Week 4	/k/ sound spelt 'ch' (e.g. school, echo)	promise, famous, favourite	Homophones: fair / fare
Week 5	/sh/ sound spelt 'ch' (e.g. chef, machine)	guide, guard, guest, delicious	Homophones: missed / mist
Week 6	Review & Consolidation		
Term 6			
Week 1	/ai/ sound spelt 'ei', 'eigh', 'aigh' 'ey'	naughty, thought, enough	Homophones: rain / rein / reign
Week 2	Prefixes super-, sub-	believe, heart, ocean	Near Homophones: breath / breathe
Week 3	Possessive apostrophes for regular plurals	bicycle, island, library	Homophones: ball / bawl
Week 4	Possessive apostrophes for regular and irregular plurals	group, fruit, juice	Possessive apostrophes for proper nouns ending 's'
Week 5	Review & Consolidation		
Week 6	Review & Consolidation		

The following Y3/4 National Curriculum Spelling objectives are not covered in Year 3 Spelling with the Jungle Club:

Statutory Requirements	Rules and Guidance (non-statutory)	Example Words
More prefixes	<p>The prefix in- can mean both 'not' and 'in' / 'into'</p> <p>Before a root word starting with 'l', in- becomes il-</p> <p>Before a root word starting with 'm' or 'p', in- becomes im-</p> <p>Before a root word starting with 'r', in- becomes ir-</p>	<p>inactive, incorrect, insane, invalid, independent, inexpensive</p> <p>illegal, illegible</p> <p>impossible, impatient, immature, immortal</p> <p>irregular, irrelevant, irresponsible</p>
More prefixes	<p>inter- means 'between' or 'among'</p> <p>anti- means 'against'</p> <p>auto- means 'self' or 'own'</p>	<p>interact, intercity, international, interrelated</p> <p>antiseptic, anticlockwise, antisocial</p> <p>autograph, autobiography, automatic</p>
The suffix -ation	The suffix -ation is added to verbs to form nouns. The rules learnt still apply.	information, adoration, automation, sensation, preparation
The suffix -ous	<p>Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters.</p> <p>Sometimes there is no obvious root word.</p> <p>-our is changed to -or before adding -ous</p> <p>The final 'e' of the root word must be kept if the /j/ sound of 'g' is to be kept</p> <p>If there is an /i/ sound before the -ous ending, it is usually spelt as 'i' but a few words have 'e'</p>	<p>poisonous, dangerous, mountainous, famous, various</p> <p>tremendous, enormous, jealous</p> <p>humorous, glamorous, vigorous</p> <p>courageous, outrageous</p> <p>serious, obvious, curious hideous, spontaneous, courteous</p>

The following Y3/4 National Curriculum Spelling objectives are not covered in Year 3 Spelling with the Jungle Club:

Statutory Requirements	Rules and Guidance (non-statutory)	Example Words
Endings which sound like /shun/	-ssion is used if the root word ends in 'ss' or -mit -sion is used if the root word ends in 'd' or 'se' -cian is used if the root word ends in 'c' or 'cs'	expression, discussion, confession, permission, admission expansion, extension, comprehension, tension musician, electrician, magician, politician, mathematician
Words ending with the /g/ sound spelt 'gue' or the /k/ sound spelt 'que' (French)		league, tongue mosque, antique, unique

Spelling with the Jungle Club - Year 4 Scope and Sequence

Term 1	Skills	Words	Special Skills
Week 1	Adverbs ending -ly (including on words ending -y, -l and -le)	wholly, certainly, usually	Possessive apostrophes for plural nouns ending 's'
Week 2	Adverbs on words ending -ic	truly, publicly, extremely	Possessive apostrophes for irregular plural nouns
Week 3	Prefix re-	strength, although	Homophones: knot / not
Week 4	Prefixes sub- / super-	through, though	Homophones: break / brake
Week 5	Prefix anti- ('against')	suppose, completely	Homophones: main / mane
Week 6	Review & Consolidation		
Term 2			
Week 1	Negative prefixes dis- / mis-	continue, consider	Possessive apostrophes for proper nouns
Week 2	Negative prefix in-	exercise, potatoes	Possessive apostrophes for proper nouns ending 's'
Week 3	Negative prefix im-	grammar, history	Homophones: great / grate
Week 4	Endings on multi-syllable words ending in consonant	height, increase	Homophones: whether / weather
Week 5	Adverbs – consolidation of skills	knowledge, opposite	Homophones: witch / which
Week 6	Review & Consolidation		

Key to Colour-coding:

Revision from Spelling with the Jungle Club Year 3 (in addition, all words and spelling patterns introduced in Year 3 will be included). See Year 3 Scope and Sequence for full details of coverage.

From National Curriculum Year 5 and 6 Spelling appendix

Additional material (not specified in The National Curriculum, but in common enough usage to be of use to introduce to Year 4 children)

*suffix -ment introduced in Yr2 but reinforced here in tandem with -ship

Spelling with the Jungle Club - Year 4 Scope and Sequence

Term 3	Skills	Words	Special Skills
Week 1	/zhe/ sound spelt 'sure' and /zhun/ sound spelt 'sion'	experience, ordinary	Homophones: bury / berry
Week 2	Negative prefixes ir-, il- and non-	question, notice	Homophones: missed / mist
Week 3	/shun/ sound spelt 'tion'	position, mention	Homophones: accept / except
Week 4	/shun/ sound spelt 'sion' or 'ssion'	attention, intention, possession	Homophones: fair / fare
Week 5	/shun/ sound spelt 'cian'	business, caught	Homophones: meddle / medal
Week 6	Review & Consolidation		
Term 4			
Week 1	Consolidation all negative prefixes: mis-, dis-, un-, in-, im-, il-, ir- and non-	calendar, century	Homophones: mail / male
Week 2	Prefixes in-, im- (meaning 'into') and inter- ('between')	medicine, recent	Homophones: heel / heal / he'll
Week 3	Prefixes auto- ('self') and semi- ('half')	various, purpose	Homophones: seen / scene
Week 4	/i/ sound spelt 'y'	quarter, experiment	Homophones: whose / who's
Week 5	/g/ sound spelt 'gue' /k/ sound spelt 'que'	popular, regular	Homophones: ball / bawl
Week 6	Review & Consolidation		

Key to Colour-coding:

Revision from Spelling with the Jungle Club Year 3 (in addition, all words and spelling patterns introduced in Year 3 will be included). See Year 3 Scope and Sequence for full details of coverage.

From National Curriculum Year 5 and 6 Spelling appendix

Additional material (not specified in The National Curriculum, but in common enough usage to be of use to introduce to Year 4 children)

*suffix -ment introduced in Yr2 but reinforced here in tandem with -ship

Spelling with the Jungle Club - Year 4 Scope and Sequence

Term 5	Skills	Words	Special Skills
Week 1	Suffix -ous	peculiar	Homophones: rain / rein / reign
Week 2	Suffix -ous on words ending '-our' Suffix -ous on words ending '-ge'	therefore	Homophones: breath / breathe
Week 3	Suffix '-ous' with /i/ sound before the '-ous' ending	eighth	Homophones: affect / effect
Week 4	Suffix -ation (including on verbs ending '-e')	particular	Homophones: steal / steel
Week 5	Suffix -ation on verbs ending '-y'	separate	Homophones: past / passed
Week 6	Review & Consolidation		
Term 6			
Week 1	More prefixes: de- ('from'/'away'), ab- (a-) ('away' / 'without')	frequently	Homophones: father / further
Week 2	Suffixes -ment*, -ship (qualities/states of being)	government	Homophones: allowed / aloud
Week 3	More prefixes: ex- ('out'), en- (em-) ('into' / 'onto')	environment	Homophones: practice / practise
Week 4	More prefixes: extra- ('outside'), tele- ('far'), mini- ('small'), micro- ('very small')	existence	Homophones: guest / guessed
Week 5	Review & Consolidation		
Week 6	Review & Consolidation		

Key to Colour-coding:

Revision from Spelling with the Jungle Club Year 3 (in addition, all words and spelling patterns introduced in Year 3 will be included). See Year 3 Scope and Sequence for full details of coverage.

From National Curriculum Year 5 and 6 Spelling appendix

Additional material (not specified in The National Curriculum, but in common enough usage to be of use to introduce to Year 4 children)

*suffix -ment introduced in Yr2 but reinforced here in tandem with -ship